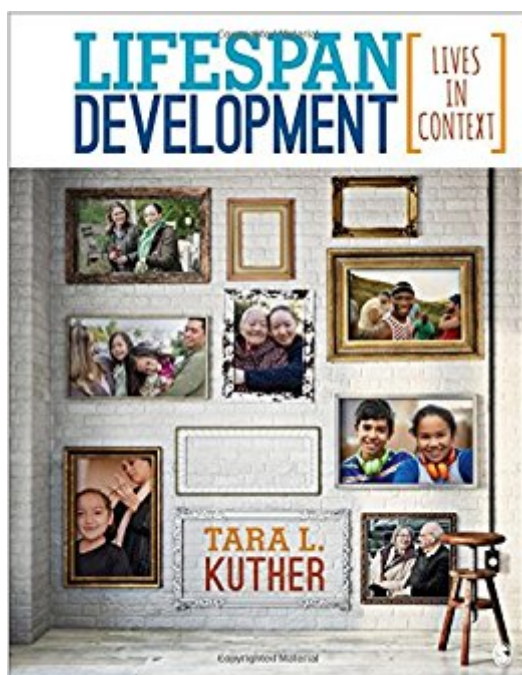


The book was found

Lifespan Development: Lives In Context



Synopsis

Recipient of the 2017 Most Promising New Textbook Award from the Textbook & Academic Authors Association (TAA) Chronologically organized, *Lifespan Development: Lives in Context* offers a unique perspective on the field by focusing on the importance of context—examining how the places, sociocultural environments, and ways in which we are raised influence who we become and how we grow and change. Author Tara L. Kuther integrates cutting-edge and classic research throughout the text to present a unified story of developmental science and its applications to everyday life. Robust pedagogy, student-friendly writing, and an inviting design enhance this exciting and inclusive exploration of the ways in which context informs our understanding of the lifespan.

Book Information

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Average Customer Review: 4.0 out of 5 stars 2 customer reviews

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Customer Reviews

Tara L. Kuther is Professor of Psychology at Western Connecticut State University where she has taught courses in child, adolescent, and adult development since 1996. She earned her BA in Psychology from Western Connecticut State University and her MA and PhD in Developmental Psychology at Fordham University. Dr. Kuther's research on moral development, social cognition, and risks to adolescent development has appeared in journals such as *Journal of Adolescence*, *Journal of Early Adolescence*, *Addictive Behaviors*, and the *American Journal of Orthopsychiatry*. Dr. Kuther is particularly interested in promoting undergraduate and graduate students' professional development and has authored over a dozen books intended to help

students navigate the challenges of pursuing undergraduate and graduate degrees in psychology. Dr Kuther is Fellow of the Society for the Teaching of Psychology (American Psychological Association, Division 2). Her interest in promoting excellence in college teaching has influenced her scholarly and professional activities. Dr. Kuther's work examining ethical issues that arise in higher education and methods of sensitizing students to ethical issues has appeared in journals such as Teaching of Psychology, College Teaching, and Gerontology and Geriatrics Education. Currently the chair of the Society for Research in Child Development Teaching Committee, Dr. Kuther has also been active in the Society for the Teaching of Psychology as Executive Committee member, chair of the Task Force on Instructional Research Awards, and chair of the Long Range Planning Committee.

Great book but must be first edition because of many errors in grammar, sentence structure and extra publisher learning tools (quizzes, etc). That being said it is a great book. Needs a good editor to review and fix errors but the book itself has a lot of information and is really good (hence the four stars). The errors sometimes make the material hard to understand some topics are just that complicated or detailed. Once again, I do like the book and the publisher's free tools.

Easy.

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